

Welcome to
Barford Primary School
Transition Meeting

Year 2



Meet our staff

Year 2



Teachers:



Miss Sifford



Miss. Nuur



Teaching Assistants:



Mrs. Yasin



Mr. Hope



Mrs. Garcia-Rolls

Meet other members of our school team



Miss Davies – Headteacher and DSL

Mrs Harrison – Deputy Headteacher, SENCO and Lead DSL

Mr Malysik – Deputy Headteacher and DSL (EYFS Lead)

Miss Maycock – KSI and Year 3 Assistant Headteacher

Mrs Woolgar – KS2 Assistant Headteacher

Mrs Lilly – School Business Manager

Mrs Janagal – Pastoral Manager

Miss Wright – Attendance Officer and Assistant Learning Mentor

Ms Ismail – Office Manager

Our Vision & Values



At Barford, our unique children and staff feel safe, valued and respected in an emotionally secure environment. The Barford family are resilient, confident and caring. We provide opportunities and experiences to help us strive, thrive and fulfil our full potential in all that we do. Barford is place where we feel nurtured and given 'wings' to fly!

Respect – I treat others, as I want to be treated

Kind – I care about others and myself

Honest – In all that I do

Ambitious – I want to succeed

Confident – I believe in myself

Curious – I am interested in finding out things

Resilient – I keep trying even when things are hard

Celebration Assembly



To reinforce our vision and values with the children, every Monday there is a Celebration Assembly. This is an opportunity to celebrate the children's achievements in their learning and behaviour. If your child is chosen for a 'Star of the Week' certificate, then you will be invited to the assembly celebrate your child with us.

There are also certificates awarded for the most Dojo Points and the highest achiever on Numbots. Class attendance is also celebrated.



What's happening in Year 2?



Year 2 Autumn Timetable

	8:30 – 8:40	8:45-9:45	9:15-9:40	9:40-9:55	10:00-11:00	11:00-11:20 11:20-11:45	11:45-12:30	12:30-1:15	1:15-2:00	2-2:15	2:15-2:45	2:45-3:10
Monday	open / Morning task and register taken by 8:40	Phonics	EYFS-KS1 Celebration Assembly	Break	Maths	English	Lunch time	Story-time 12:30-12:40	CUSP / Humanities History ATI	break	CUSP / Humanities History ATI	IT Rockstars
Tuesday		Maths			English	Phonics 2 Maple Reading 2 Hazel Reading 2 Hazel Phonics 2 Maple		Maths Meeting 12:40-12:55 Kinetic Letters 12:55-1:15	CUSP / Science		CUSP / Science	PSHE
Wednesday		Maths	9:15-9:45 Phase assembly		English	Phonics 2 Maple Reading 2 Hazel Reading 2 Hazel Phonics 2 Maple		Story-time 12:30-12:40 Maths Meeting 12:40-12:55 Kinetic Letters 12:55-1:10	PE 2 Maple 1:45- 2:15 Computing 2 Hazel 1:45-2:15 Both classes change at 1:10 – 1:35 Additional time – Timetables practise.		PE 2 Hazel 2:15- 2:45 Computing 2 Maple 2:15-2:45	Safeguarding Assembly
Thursday		Maths			English	Phonics 2 Maple Reading 2 Hazel Reading 2 Hazel Phonics 2 Maple		Story-time 12:30-12:40 Maths Meeting 12:40-12:55 Kinetic Letters 12:55-1:15	Steel Pans 2 Hazel week 1 2 Maple week 2 RE		Steel Pans 2 Hazel week 1 2 Maple week 2 RE	Stay and Read
Friday		Maths			Editing 10-10:30 Phonics 10:30-11:00	English		Art ATI Design A12			Art ATI Design A12	Library



Accelerated Reader

Our Curriculum



Reading and Phonics

In school, we use the Little Wandle programme for teaching phonics and reading. The children will have daily phonics lessons learning the phonemes and graphemes in line with Little Wandle. They will have the opportunity to say, read and write these in different words and sentences each day. The children will develop their reading in Reading Skills sessions. These will take place 3x per week where children will work in a small groups with an adult learning to read, develop confidence and fluency before answering questions about the book.

This year there will be a library session each week amongst other opportunities for reading each day- including 'storytime' as a whole class.

CUSP is guided by evidence-led curriculum structures, such as retrieval, spaced retrieval practice and interleaving.



Swimming at Barford!



We understand that swimming provides numerous benefits for children, impacting their physical and mental health, as well as crucial water safety skills. Swimming also fosters social skills, builds confidence, and can enhance mental well-being.

In the UK's National Curriculum, it's a requirement for all primary school children to be able to swim competently, confidently, and proficiently over a distance of at least 25 metres by the end of Key Stage 2. It will be a requirement for all children to participate in these lessons.

Our pop-up swimming pool will be provided by a reusable company called 'Aqualympic'. There will be a qualified, competent and trained swimming teacher teaching 10 children at one time. The pool water will also be tested at least 3 times a day.

Swimming wear

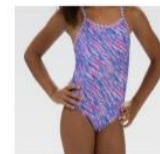
Boys

- Swimming trunks/shorts, no pockets and above the knee
- Swimming short/log sleeve close fitted tops can be worn



Girls

- One piece swimming costume
- Swimming leggings can be worn
- Swim dress with swimming leggings or shorts
- Full, one-piece modesty swimwear

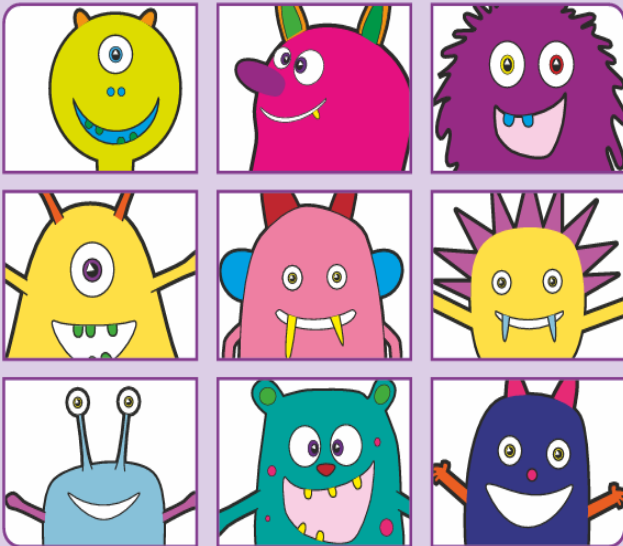


Phonics Screening

Key stage 1

Phonics screening check

Pupils' materials



Phonics Screening Check:

If children do not pass their phonics screening in year 1, the test will be repeated at the end of year 2. We will give more information about this closer to the time.

Section 2

brend	
throst	
stret	
spraw	

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Section 2

label
vanish
blossom
thankful

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Year 2 English

Autumn



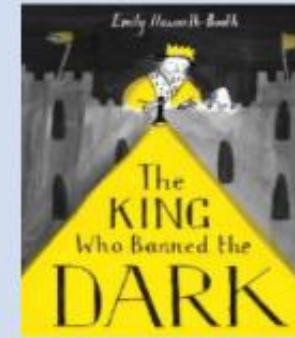
Writing outcome: to write a circular narrative

Spring



Writing outcome: to write a finding narrative

Summer



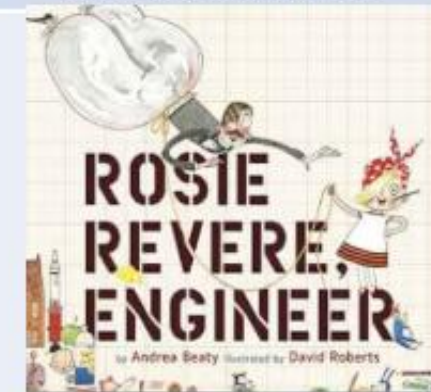
Writing outcome: to write a mistake narrative



Writing outcome: to write a setting description



Writing outcome: to write a return narrative



Writing outcome: to write an invention narrative

Year 2 Maths



Autumn

- 1 Numbers within 100
- 2 Addition & subtraction of 2-digit numbers
- 3 Addition & subtraction word problems
- 4 Measures: Length
- 5 Graphs
- 6 Multiplication and division



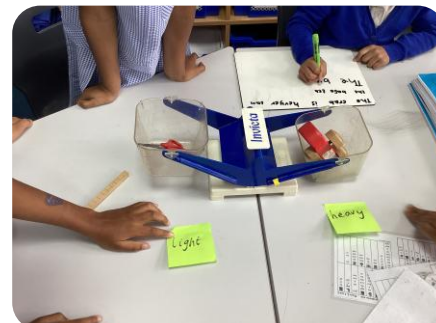
Spring

- 7 Time
- 8 Fractions
- 9 Addition & subtraction of 2-digit numbers (regrouping & adjusting)
- 10 Money
- 11 Face, shapes and patterns; lines and turns



Summer

- 12 Numbers within 1000
- 13 Measures: Capacity and volume
- 14 Measures: Mass
- 15 Exploring calculation strategies
- 16 Exploring multiplicative thinking



Children strengthen their understanding of number facts through the online programme – NUMBOTS. All children have a password to access this. This can also be accessed at home.



Your PE day will be... **Wednesday!**

On this day children will come into school in their uniform and will get changed during the school day. PE kits will remain in school and be sent home for washing at half-term.

The P.E Kit should consist of:

- Black or navy jogging bottoms for outside P.E (no logos)
- Black or navy shorts for indoor P.E (no logos)
- White T-shirt
- School blue sweatshirt (no hoods)
- Black or white trainers (no logos)
- Long hair should be tied back
- Earrings should be taken out or covered with a plaster/medical tape
- Children wearing religious necklaces/bracelets, should have these covered



Uniform



School uniform is very important and we want the children to take a pride in themselves and to be proud of being at Barford.

No jewellery or personal items are allowed to be worn apart from stud ear rings and a watch. For safety, such items MUST be removed for PE.

No make-up, including nail varnish, is allowed.

Please label all items. (Use a permanent marker if you don't have name labels)

Girls

Dark grey or black skirt/ dress/ trousers.

White blouse/polo shirt.

Royal blue sweatshirt/cardigan (waist length, no hood).

White, black or grey socks/tights.

Plain royal blue, grey, black or white headscarf (no longer than shoulder length).

Summer: Blue and white gingham dress (optional).

Summer: White leggings/tights (optional).

Boys

Dark grey or black trousers.

White shirt/polo shirt.

Royal blue sweatshirt/jumper.

White, black or grey socks.

Summer: Dark grey or black shorts (optional).

Boys and girls shoes

Plain, flat black shoes - **not** trainers.

No heels/platforms.

Must cover toes and be secured to the foot.



Year 2 SATS



There are no statutory tests in Year 2 from 2024 however as a school, we like to know how are children are progressing.

At Barford, at the end of year 2, children undertake KSI standard assessment tests (SATs) or Secret Agent Tasks. These are used, alongside teacher assessment, to judge whether that child is currently working at the required standard in reading, writing and Maths.

Those children who did not pass the phonics screening test in year 1, will retake the test in the summer term.

Homework



- Each week you will get one piece of English and Maths homework. This will go out on Friday and to be returned by Friday of the following week.
- Other activities may be sent home i.e. phonics or handwriting.
- Home readers will come out each week. Please listen to your child read for at least 10 minutes each night and leave a comment in their reading diary. Little Wandle books will be sent out this week and eventually we will be sending this and a reading for pleasure book.
- 'NUMBOTS' can be accessed at home with your child's log in. This will help them develop their number skills and support their times table knowledge.

Reading for pleasure

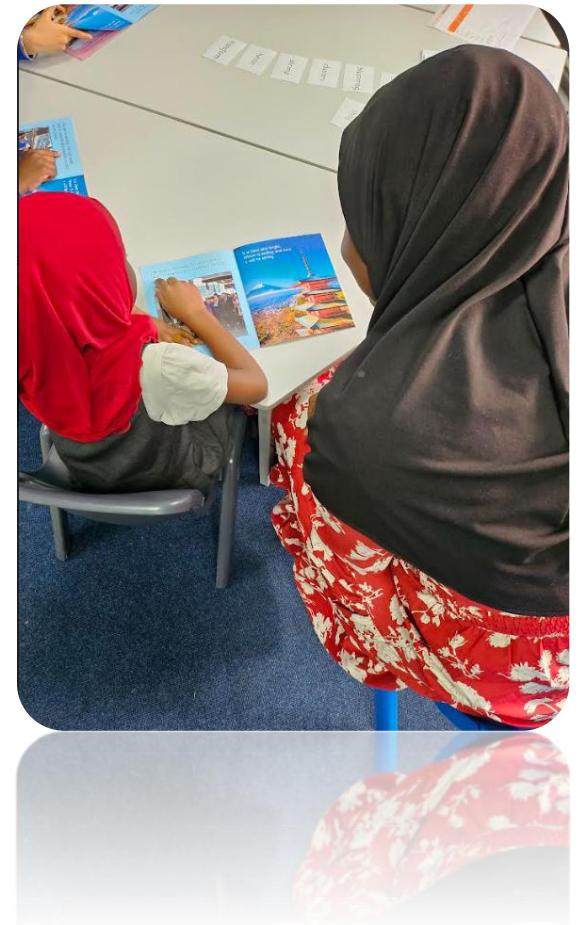


Stay and Read with Parents

Every Thursday afternoon 2:45pm - 3:00pm, there will be a Parent Stay and Read session.

This is to promote reading for pleasure. It is a great opportunity to share a range of books with your child.

Teaching staff will also be on hand if you have any queries about phonics and reading.





BARFORD PRIMARY SCHOOL

Star Readers!

The children can win a prize from our vending machine. Your child can become a star reader; all the children go into a raffle draw once per week and can win a book from our school vending machine.



School Library

Your child will have access to our school library once per week in September. They will bring a book home that interests them !

Trips, visits and enrichment in school



“Pupils have access to an extensive range of experiences beyond the classroom.” OFSTED 2023



Autumn	Spring	Summer
Tamworth Castle	Chinese Dance Workshop	Year 2 Beach Day

Enrichment

We network with a range of providers to give your children a wealth of experiences: Street Dance, visitors from the community and music services.

Payment Plans to support parents paying for trips

Next year we will be providing a payment plan which will allow you to spread the cost of trips over the school year. We will share with you this information before the start of the new term , so you can plan ahead.



After-school Clubs and opportunities



We offer a range of FREE after school clubs which are run by our staff. We are only able to offer a limited number of places so it is first come, first served.

Day of club	Type of club	Year groups	Times	Places available	Staff Member
Tuesday	Art & Crafts	1,2	3:30pm – 4pm	10	Miss Bradney
Tuesday	Minecraft education	4,5,6	3:30pm – 4pm	15	Mr Able
Tuesday	Board Games	1,2	3:30pm – 4pm	10	Miss Akhtar
Tuesday	Urdu	4,5,6	3:30pm – 4pm	15	Mrs Baig
Thursday	Girls' Football	4,5,6	3:30pm – 4pm	16	Mrs Rolls
Thursday	Book Club	1,2,3	3:30pm – 4pm	12	Miss Sifford
Thursday	Eco-Club	4,5,6	3:30pm – 4pm	20	Miss Jones (Y4)
Thursday	Science	3,4	3:30pm – 4pm	16	Miss Jones (Y3)
Thursday	Lego	1,2,3	3:30pm – 4pm	12	Miss Maycock
Thursday	Dance	1,2	3:30pm – 4pm	9	Mrs Nuur
Friday	Chess	3,4,5,6	3:30pm – 4pm	12	Miss Pascal

Attendance Makers



What do I do if my child is unwell?

Please contact Barford Primary School on **0121 464 3765 by 8:30am** if your child is unable to attend. Please refer to NHS guidelines if you are unsure on how long to keep your child off school. We will work with you and your child to improve their attendance.

Two types of absence

Authorised and Unauthorised

Any absence from school (authorised or unauthorised) will affect a child's attendance percentage. Authorised means the Academy has approved the absence as a reasonable explanation for your child's absence. If your child/ren are absent for more than 3 days due to illness we will need medical evidence to authorise any further absence. Unauthorised absence can lead to legal action. See examples of both these absences below.

NHS guidance on common illnesses

Runny nose

It's fine to send your child to school with a runny or blocked nose, but if they have a fever keep them off school until the fever goes.

Headlice

There's no need to keep your child off school if they have head lice. Please treat headlice as soon as possible.

Sore throat

You can still send your child to school if they have a [sore throat](#).

Diarrhoea or vomiting

Children with [diarrhoea or vomiting](#) should stay away from school for 48 hours.

Please refer to the NHS website for more illnesses and timescales.

<https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

Research shows that regular attendance and good punctuality are crucial factors in students achieving their full potential at school. Here at Barford Primary School we wish to work in partnership with Parents and Carers and seek your full support in ensuring that your child attends everyday and on time.

Home visits are conducted by our pastoral and attendance team if your child is absent. They are unannounced visits occasionally on the 3rd day of absence.

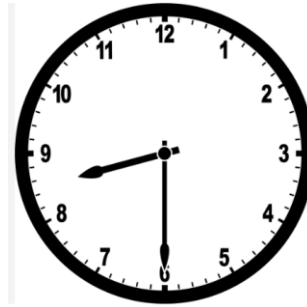
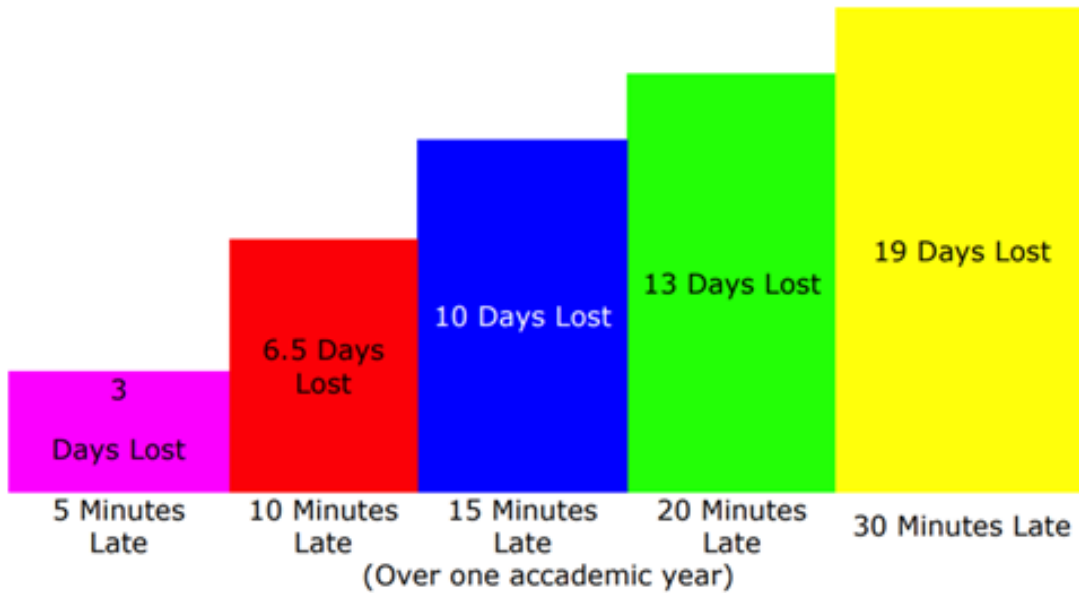
If we haven't received any contact with you by the 3rd day of absence and get no response via a home visit, then referrals to the local authority may be made.

Always ensure you notify the academy of any address changes.

Every minute counts!

Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.



- School gates open at 8:30am. Bring your child to the reception gate on Barford Road and take your child to the blue double doors.
- Children should be in school and must be sat down in the classroom at 8:40 am for registration.
- Gates will close at 8:40am.
- (If you arrive after 8.40am, you will be asked to go round to the main entrance and bring your child into school and your child will be marked as late.)
- Lessons begin promptly at 8:45.
- End of the day is 3:10. Please collect your child from their classroom door on the reception playground.

Where to take my child in the mornings



Lunchtime Arrangements

School Meals

You can choose a hot meal for your child free of charge under the Government Scheme 'Universal Free School Meals'. Universal Free School meals only apply to years Reception to Year 2.

Free school Meals

We ask that you complete the FSM form to check if your child is eligible for Pupil Premium Funding. Please speak to Mrs Lilly if you would like support for claiming this. **For every child that is Free School meals the schools receives funding!**

We are extremely lucky that we cook all our own meals on site !! The teaching staff team and lunchtime supervisors will guide and support your child during lunchtime so it becomes part of their normal routine which they enjoy ! Our menu is available on our website.

Packed Lunches

If you send your child to school with a packed lunch please ensure these are healthy!
Lunch boxes could include things like sandwiches, wraps, fruit, yogurt, cereal bars and healthy drinks

We have a 'NO' nuts policy in school.



If your child is eligible for free school meals, the school receives additional funding which can purchase additional resources for your child!



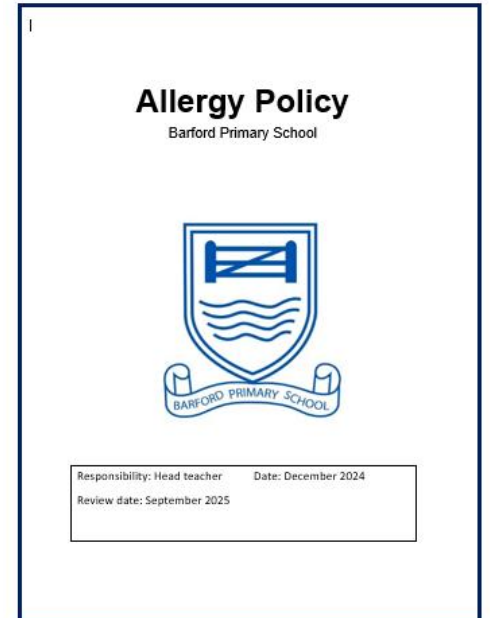
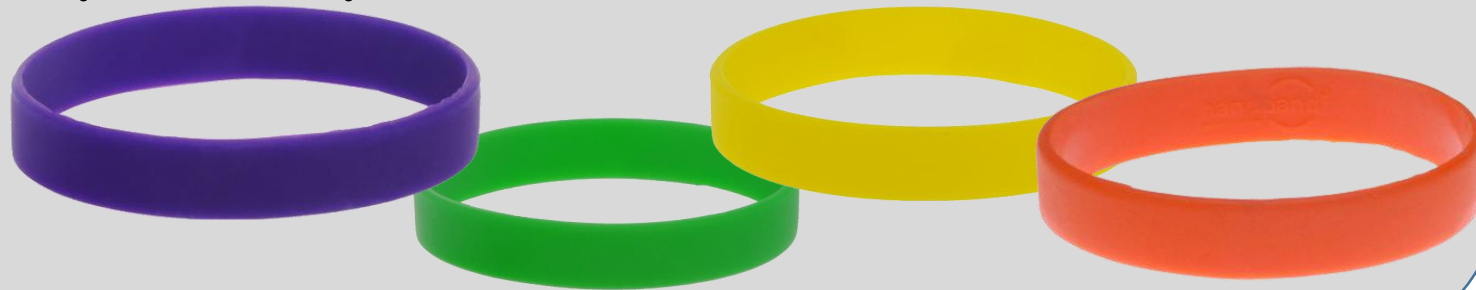
Allergies and wristbands



10. Organisation of children with allergies in the school dinner hall and nursery
All children with a diagnosed allergy will wear a purple lanyard and purple wristband with their name, class and allergy type. The children are served first and use a purple tray for their food. It is the Catering Supervisor's responsibility that all kitchen staff follow the school policy for dealing with children with allergies.

Other groups of children in school wear the following coloured-wristbands:

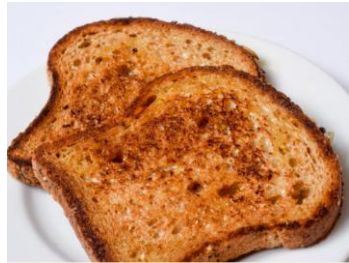
- Vegetarian (green wristband)
- Religious choices including Halal, no pork, beef, shellfish (yellow wristband)
- No religious choices (orange wristband)



Snack time

Toasty Tuesdays & Fruit Fridays

On Tuesdays and Fridays children can bring in money for toast and fruit. They will hand the money to their teacher, where name and the amount of toast or fruit they want, will be written on a list. At snack time the fruit or toast will be given to them. This is a cash only service.



30p for 2 slices



50p per pot



Free Fruit for the children

Your child will be provided with free fruit for snack at break-time however, if they would like a fruit pot on Fridays or Toast on Tuesdays this will be chargeable.

Water bottles

Please could you send your child in with a water bottle which is clearly labelled with their name. The children will be able to refill their bottles during the day. They will bring this home with them everyday so it can be washed. WE encourage the children to drink water only- not fruit juice.

MCAS – My Child at School



Barford is a cashless school, all monies, such as dinner and trip money, are paid to the school through MCAS so **we expect all parents/carers to register with MCAS**. Please liaise with the office team, who will be able to assist you with this.

Please contact Mrs Lilly (School Business Manager,) if you are having any problems with this.

Download the My Child at School app on your mobile phone via Play store (Andriods) or App Store (Apple)

Monday 17th October 2022
Barford Primary School Newsletter
"Happy hearts, healthy minds, exhilarating experiences – inspires success"
Head Teacher's Message
Dear Parents/Carers,
It has been a very busy start to our second half of the Autumn Term!
Thank you to all of you who came to our Parents Evening. It was lovely to see you all despite the freezing rain! We hope you enjoyed driving the way round! We are glad to hear that you have found it helpful for you all who supported our Book Fair! We have raised lots of money which will enable us to buy books for our school library which is a lovely thing to have in school!
I have sent out a paper copy of our latest OFSTED report which is arranged to visit our '1000'g school in CPSTED terms which is with our school I am very proud!
Watch out for the calendar being sent out next week about our up and coming Christmas fair! If you could spare a few hours to help us start the you and come and join in our planning meetings with our fundraising!
Finally, have a great weekend and we will see you safe and sound next Monday!

Weekly Attendance at Barford
EYFS – Apple 96%
Key Stage 1 – Holly & Ash 95%
Key Stage 2 – Cedar 98%
We would like to remind you that holidays during term time are not allowed. Unauthorised leave may result in a penalty fine.
New topic in Reception
If I have to mention name back and we have all had our needs in the start! This week we focused on our new topic of light and dark and getting back connections and...
We've had some new developments in our outdoor area & hope to see you all back in our school and outdoor area in the next few weeks. We will be making...
Thank you to all parents who attended our parents evening. It was a pleasure to hear how the children are settling in and how much they are enjoying school.
We are excited for another term of adventure!
The reception team

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31 Teacher Inset Day	1 5:30PM Parents Evening	2 3:30PM Parents Evening	3 Coffee Morning with Mrs Jarrett!	4 9:00AM Form Filling with Mrs Jarrett!	5
7	8 3:30PM Curriculum Parent Workshop (Maths)	9	10 Coffee Morning with Mrs Jarrett!	11 Remembrance Day	12
14 Anti-bullying Week - Odd Socks!	15 3:30PM Curriculum Parent Workshop (ICT)	16 Children in Need	17 Coffee Morning with Mrs Jarrett!	18 9:00AM Form Filling with Mrs Jarrett!	19
21	22	23	24 Coffee Morning with Mrs Jarrett!	25 9:00AM Form Filling with Mrs Jarrett!	26
28	29 3:30PM Curriculum Parent Workshop (Science)	30	Coffee Morning with Mrs Jarrett!	9:00AM Form Filling with Mrs Jarrett!	3



All newsletters, whole school letters and the school calendar is kept updated on our school website.

Year 2 Readiness for September

What can you do with your child to get them ready for year 2 in September?

Read! Read! Read! Enroll your child at the local library.

Promote reading with fluency. Ensure all letters are formed correctly.

Start to point out more punctuation such as apostrophes, commas in a list etc.



End of Year Expectations – Expected (At National Standard)



Mathematics

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit numbers & ones



End of Year Expectations Year 2

These documents provide information for teachers, parents and Carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

End of Year Expectations – Expected (At National Standard)



Reading - word reading

Pupils should be taught to:

- continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- read accurately words of two or more syllables that contain the same graphemes as above
- read words containing common suffixes
- read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but). Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting

