



Barford Primary School  
Barford Road, Birmingham, B160EF

Headteacher: Miss Joanne Davies



☎: 0121 464 3765

Email: [enquiry@barfordprimary.co.uk](mailto:enquiry@barfordprimary.co.uk)

Thursday 25<sup>th</sup> September 2025

Dear Parents/ Carers,

Information about our Barford Curriculum

We are delighted to share our 'curriculum jigsaws' with you which show what your child will be learning in the Autumn Term at Barford. These will be uploaded onto our school website this week also. Please remember we offer a range of 'curriculum meetings' for parents which help parents to understand our Barford curriculum and how to can support your child at home. The details of these meetings have already been sent out to you and are also on our school website.

Please contact the school office if you require any further information on 0121 464 3765.

Yours Sincerely,

Mr. Matysik

Deputy Headteacher  
Curriculum Lead



*Ask for this document to be translated*

# Curriculum Overview for Nursery – Autumn 2025 All About Me

## Personal, Social and Emotional Development

To play alongside others and start to join in 'play'.  
To play cooperatively with a familiar adult.  
To show friendly behaviour, initiating conversations and form good relationships with peers and familiar adults.  
To understand rules and boundaries of the classroom and behave appropriately.  
To understand different feelings and respond using pictures and key words.  
To speak to others to convey needs and interest.  
To adapt behaviour in different situations.  
To manage my feelings and distract myself when I am sad.

## Communication and Language

Listens to and enjoys rhythmic patterns in rhymes and stories.  
To use puppets and props to encourage listening and responding to songs and stories.  
Listen to others one to one or in small groups when sharing ideas.  
To communicate my needs. E.g. 'I am hungry, I am thirsty.'  
To listen and respond to what others are saying.  
Use talk to describe what children are doing, what they can see, hear, think and feel.

## Physical Development

To climb confidently and use push/pull body movements  
To develop control in holding and using jugs to pour, hammers, books and mark making tools.  
To do up buttons, put on our coats, dress dolls and other toys.  
To develop independence in dressing myself with minimal support.  
To manage toileting needs and washing hands independently.

## Literacy

Explore early mark making.  
To use different tools to develop fine motor control and finger dexterity.  
To develop gross motor movements to aid arm control.  
Distinguish between the marks they make.  
To recognise their name.  
Draw attention to signs and symbols in the environment and talk about what they represent.

## Maths

To select a small number of objects from a group, e.g. "please give me one, please give me two", etc.  
To recite some number names in order to 10.  
Sing counting songs and rhymes which help develop children's understanding of number, e.g. "5 little ducks".  
Explore mathematical concepts in all areas of the nursery environment, e.g. sand, water, outdoors, etc.  
To match a small number of objects to numbers 0-3 then 0-5.

## Understanding the world.

To comment on aspects of the environment.  
To learn about the different senses.  
To talk about special events and times that they have enjoyed.  
To understand that everyone is different and celebrate difference.

## Expressive Arts and Design

To explore different materials to create art.  
To join in with songs.  
To follow a rhythm.  
Engage in imaginative role play.  
To play alongside others.