



Barford Primary School
Barford Road, Birmingham, B160EF

Headteacher: Miss Joanne Davies



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Thursday 25th September 2025

Dear Parents/ Carers,

Information about our Barford Curriculum

We are delighted to share our 'curriculum jigsaws' with you which show what your child will be learning in the Autumn Term at Barford. These will be uploaded onto our school website this week also. Please remember we offer a range of 'curriculum meetings' for parents which help parents to understand our Barford curriculum and how to can support your child at home. The details of these meetings have already been sent out to you and are also on our school website.

Please contact the school office if you require any further information on 0121 464 3765.

Yours Sincerely,

Mr. Matysik

Deputy Headteacher
Curriculum Lead



Ask for this document to be translated

Curriculum Overview- Reception Autumn 2025 – Who Are We?

Literacy

- To write my name.
- To form recognisable letters.
- To hear the initial sounds in words.
- To write graphemes that match the letter sounds..
- To write three letter words – e.g. cat.
- To sound out words and blend them together,
- To talk about what is happening in a book and develop a sense of narrative.



Phonics

Phonics – Phase 2

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r,
h, b, f, l, ll, ff

Communication and Language

- Understands and ask 'who', 'what', 'where' in simple questions
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- To use extended sentences using 'and' or 'because'
- To follow directions.
- To listen and respond to what others are saying.

Personal, Social and Emotional Development

- To show friendly behaviour, initiating conversations and form good relationships with peers and familiar adults.
- To understand rules and boundaries of the classroom and behave appropriately.
- To understand different feelings and behaviours.
- To be confident when speaking to others about own needs and interest.
- To adapt behaviour in different situations.

Mathematics

- To count to 10 reliably.
- To continue a repeated pattern
- To match numeral to quantity up to 6.
- To begin to recognise 2d and 3d shapes and describe them.
- To know one more or one less of a given number to 6.
- To begin to add 2 single digit numbers together,
- To explore length e.g. short, shorter, shortest, long, longer, longest.

Undersatnding the World

- To comment on aspects of the environment.
- To learn about the different senses.
- To understand growth and decay
- To talk about special events and times that they have enjoyed..
- To understand that everyone is different and celebrate difference.

Physical Development

- To negotiate space successfully.
- To move confidently in different ways.
- To hold a pencil correctly.
- To form recognisable letters.
- To show good control when holding one handed tools.
- To dress myself independently.

Expressive Art and Design

- To explore different materials to create art.
- To join in with songs.
- To follow a rhythm.
- Engage in imaginative role play.
- To play alongside others.