



Barford Primary School
Barford Road, Birmingham, B160EF

Headteacher: Miss Joanne Davies



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Thursday 25th September 2025

Dear Parents/ Carers,

Information about our Barford Curriculum

We are delighted to share our 'curriculum jigsaws' with you which show what your child will be learning in the Autumn Term at Barford. These will be uploaded onto our school website this week also. Please remember we offer a range of 'curriculum meetings' for parents which help parents to understand our Barford curriculum and how to can support your child at home. The details of these meetings have already been sent out to you and are also on our school website.

Please contact the school office if you require any further information on 0121 464 3765.

Yours Sincerely,

Mr. Matysik

Deputy Headteacher
Curriculum Lead



Ask for this document to be translated

Curriculum Overview for Year 1 Autumn 2025 – Crash! Bnag! Wallop!

English

Writing

- Writing a simple narrative
- Using capital letters, full stops and finger spaces in sentences
- Using the conjunction 'and' in a sentence

Reading

- Phonics - using phonics to read new words and spell them.
- Develop the skill of blending the sounds into words for reading
- Discuss a wide range of high-quality books to develop a love of reading and broaden their vocabulary.

Design & Technology

The children will explore Elizabethan times and Clothing. The children will design and make an Elizabethan hat. They will learn to think about improving and evaluating their product.

History

Children will explore the story of the Gun Powder Plot, learn about Guy Fawkes and Bonfire Night. Children will learn about the plot to blow up the Houses of Parliament.

Mathematics

Learning about numbers between 0 - 10 and 10-20, including:

- Counting forwards and backwards
- Recognising numbers as words
- Identifying one more and ones less than a given number
- Comparing groups and numbers
- Shape and Patterns
- Addition and subtraction within 10
- Addition and subtraction within 20

Our daily Maths Meetings will also include skills such as days of the week, months of the year, counting in 2s and 5s and number bonds within 10.

Music

Children will listen to and discuss a different song each week, thinking about what instruments are being used. They will participate in musical activities and perform a song.

Art

The children will be exploring using different materials to create bonfires. This is through paint, collage and crayons. They will learn how to use lines to create fireworks.

PE

Through Dance, the children will respond to a range of stimuli. They will explore, space, direction, levels and speeds; and performing with different body parts. Through Gymnastics, the children will use simple shapes and actions. They will apply basic strength actions and link them together.

RE

The disposition of 'Cultivating Inclusion, Identity and Belonging', will be explored through learning about the birth ceremonies of different religious and non-religious groups. How people of different faiths show a sense of belonging to their community and family. In addition, the disposition of 'Being Thankful', will be discussed from a religious and non-religious point of view.

Science

Children will be learning about the seasons and how these change throughout the year. There are four seasons: Autumn, Winter, Spring and Summer. There are 12 months in the year and these are divided between the four seasons. They will learn about day and night and how day length varies. There are different types of weather and we can use symbols for these. Children will observe changes across the seasons. They will also start to explore plants (trees) and the different types of deciduous and evergreen. **Animals including humans:** Identifying different animals and the groups that they belong to as well as being herbivores, carnivores or omnivores.

PSHE

'Being Me in My World', will be used to learn about feeling special, feeling safe, the rights and responsibilities within the class, consequences and feeling proud.

'Celebrating Difference', will support learning around similarities and differences, understanding bullying and knowing how to deal with it, making new friends and celebrating differences in everyone.

Computing

- Exploring technology and its uses.
- Developing mouse and keyboard skills.
- Understanding how to use technology safely.
- Creating art using freehand tools on the computer.
- To compare paintings made using a computer and paintings using brushes.

Geography

- The children will learn about the United Kingdom being a union of four countries. They will also use an atlas to locate cities in the UK, including learning more about our capital city, London.