

Curriculum Overview for Year 1 – Autumn

English

Writing

- Writing a simple narrative
- Using capital letters, full stops and finger spaces in sentences
- Using the conjunction 'and' in a sentence

Reading

- Phonics – using phonics to read new words and spell them
- Develop the skill of blending the sounds into words for reading
- Discuss a wide range of high-quality books to develop a love of reading and broaden their vocabulary.

Mathematics

Learning about numbers between 0 – 10 and 10-20, including:

- Counting forwards and backwards
- Recognising numbers as words
- Identifying one more and ones less than a given number
- Comparing groups and numbers
- Fewer, more and the same
- Using a number line
- Addition and subtraction

Science

Children will be learning about Animals, including humans. They will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare animals that are vertebrates and invertebrates
- Matching the animals to the food they eat

In addition, the children will learn about the human body and labelling human body parts.

Topic- Crash! Bang! Wallop!

This topic has a history focus. Children will explore the story of the Gun Powder Plot, learn about Guy Fawkes and Bonfire Night. Children will learn about the plot to blow up the Houses of Parliament via story writing and historical accounts. Children will place the events in the life of Guy Fawkes in chronological order. They will learn about what life was like when Guy Fawkes was alive, compared to life now.

RE/PSHE

R.E

The disposition of 'Cultivating Inclusion, Identity and Belonging', will be explored through learning about the birth ceremonies of different religious and non-religious groups. How people of different faiths show a sense of belonging to their community and family. In addition, the disposition of 'Being Thankful', will be discussed from a religious and non-religious point of view.

PSHE

The theme of 'Being Me In My World', will be used to learn about feeling special, feeling safe, the rights and responsibilities within the class, consequences and feeling proud.

Computing

- Exploring technology and its uses.
- Developing mouse and keyboard skills.
- Understanding how to use technology safely.
- Creating art using freehand tools on the computer.
- To compare paintings made using a computer and paintings using brushes.

Music

Children will listen to and discuss a different song each week, thinking about what instruments are being used. They will participate in musical activities and perform a song.

Art/Design & Technology

Art

The children will be exploring using different materials to create bonfires. This is through paint, collage and crayons. They will learn how to use lines to create fireworks.

Design & Technology

The children will explore Elizabethan times and Clothing. The children will design and make an Elizabethan hat. They will learn to think about improving and evaluating their product.

PE

Through Dance, the children will respond to a range of stimuli. They will explore, space, direction, levels and speeds; and performing with different body parts.

Through Gymnastics, the children will use simple shapes and actions. They will apply basic strength actions and link them together.