



Barford Primary School
Barford Road, Birmingham, B160EF

Headteacher: Miss Joanne Davies



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Thursday 25th September 2025

Dear Parents/ Carers,

Information about our Barford Curriculum

We are delighted to share our 'curriculum jigsaws' with you which show what your child will be learning in the Autumn Term at Barford. These will be uploaded onto our school website this week also. Please remember we offer a range of 'curriculum meetings' for parents which help parents to understand our Barford curriculum and how to can support your child at home. The details of these meetings have already been sent out to you and are also on our school website.

Please contact the school office if you require any further information on 0121 464 3765.

Yours Sincerely,

Mr. Matysik

Deputy Headteacher
Curriculum Lead



Ask for this document to be translated

Curriculum Overview for Year 5 - Autumn 2024. Topic - World War 1

English

Year 5 children will be writing an exploration and setting narrative. They will also be writing a formal report and a letter.

Grammar:

The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing

Indicate degrees of possibility using modal verbs.

Linking ideas across paragraphs, using adverbials.

Punctuation:

Commas for parenthesis.

Dashes to mark boundaries between independent clauses.

Spellings:

- Use further prefixes and suffixes and understand the guidance for adding them.

- Spell some words with 'silent' letters.

- Continue to distinguish between homophones and other words, which are learnt.

Computing

Computing systems and networks

Understanding systems and searching

Physical Computing

Understand how to program crumble controllers.

Art

To explore the history of Street Art.

To apply knowledge and skills to produce a graffiti design.

To explore colour and techniques for

History

- Develop a chronologically secure knowledge and understanding of British history.
- Learn about the events leading up to, during and after World War I

Mathematics

Read, write, order and compare numbers up to one million.

Round numbers within one million to the nearest multiple of powers of ten.

Use a range of mental calculation strategies to add and subtract.

Complete, read and interpret data presented in line graphs.

Read and interpret timetables including calculating intervals.

Identify multiples and factors.

Investigate area and perimeter of rectilinear shapes.

Estimate area of non rectilinear shapes.

Investigate prime numbers.

Multiply and divide by 10, 100 and 1000.

Music

To identify and move to the pulse with ease.

To think about the message of songs.

To compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences

PE

Dance - To perform dance sequences influenced by Bollywood.

To develop choreography and devise skills in relation to a theme.

Gymnastics - Develop symmetry individually, as a pair and in a small group.

Perform more complex actions, shapes and balances with consistency

RE

Caring for Others, Animals and the Environment

Sharing and Being Generous

Being Loyal and Steadfast

Being Hopeful and Visionary

Science

Properties and changes of materials-

Compare and group together everyday materials based on their properties, including their hardness, solubility

Know that some materials will dissolve in liquid to form a solution.

Experiment and decide how mixtures might be separated.

Demonstrate that dissolving, mixing and changes of state are reversible changes and explain that some are not usually reversible.

PSHE

Being Me in My World -

We will be thinking about 'Who am I and how do I fit?'

Celebrating Differences - We will be learning about respect for similarities and difference.

Design and Technology

To design, make and evaluate a model of a building inspired by the architect La Corbusier.

Geography

To identify latitude, longitude and the equator.

Use different map types.

To describe and understand key aspects of physical geography.