



Barford Primary School
Barford Road, Birmingham, B160EF

Headteacher: Miss Joanne Davies



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Thursday 25th September 2025

Dear Parents/ Carers,

Information about our Barford Curriculum

We are delighted to share our 'curriculum jigsaws' with you which show what your child will be learning in the Autumn Term at Barford. These will be uploaded onto our school website this week also. Please remember we offer a range of 'curriculum meetings' for parents which help parents to understand our Barford curriculum and how to can support your child at home. The details of these meetings have already been sent out to you and are also on our school website.

Please contact the school office if you require any further information on 0121 464 3765.

Yours Sincerely,

Mr. Matysik

Deputy Headteacher
Curriculum Lead



Ask for this document to be translated

Curriculum Overview for Year 6 Autumn 2025 - Topic World War 2

English

Writing

- Using fronted adverbials, dashes for parenthesis and exploring emotive language when writing a diary entry (fiction).
- Creating a flashback narrative with a focus on dialogue and a range of punctuation to include semi-colons, brackets and ellipsis. (fiction)
- Exploring the use of formal language to write a bravery award speech. (non-fiction)
- Using features of a newspaper report e.g. direct and reported speech, paragraphs and correct layout. (non-fiction)

Reading

- Exploring a wide range of fiction and non-fiction texts.
- Understanding vocabulary within the context of a sentence.
- Retrieving information through a variety of question types.
- Exploring inference questions and understanding how to use evidence from the text to support their answer.

Mathematics

- Children will continue to apply their knowledge of the four operations through a range of questions including problem solving and reasoning.
- Children will understand order of operations through BODMAS.
- Children will explore fractions involving calculations such as multiplying and dividing fractions and calculating fractions of amounts.
- Children explore the multiplication and division and decimals by 10, 100 and 1000.
- We will explore place value of numbers up to 1 million.
- We will understand how to find percentages of amounts.

Science

Electricity

- Associate the brightness of a lamp or volume of a buzzer with the number and voltage of cells in a circuit.
- Compare and give reasons for variations in how components function.
- Use recognised symbols when representing a simple circuit in a diagram.

Animals including humans

- Identify and name the main parts of the human circulatory system.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the way nutrients and water are transported within animals, including humans.

PSHE and Citizenship

Being in My World

- Identifying my goals for the year.
- Exploring my role as a global citizen.
- Being responsible for my own behaviour and understand how it affects others.
- Develop an understanding of democracy.

Celebrating Differences

- Exploring how we all differ and how this should be celebrated.
- Understanding how being different can affect someone's life.
- Children will explore the reasons behind bullying.

MFL

- Children will be learning about 'La segunda guerra mundial' - The Second World War.
- They will learn key vocabulary.
- Children will explore sentence structures and word genders to write a range of sentences and work towards creating a short paragraph.

Design & Technology

- We will be exploring WWII Anderson shelters.
- We will explore features and Use this to design our own Anderson shelter. We will use a range of materials and methods of joining to create a working model.

PE

- OAA - learning to work with a partner to orient and follow a map.
- Work as part of a team.
- Create a fun and challenging game for others to play.
- Gymnastics: We will be learning to create gymnastic routines using balances and exploring symmetry and asymmetry.

Computing

Communication and Collaboration

- Children will explore how data is shared online and how IP addresses identify websites and computers.
- They will explore how to work together online.

Creating Media

- Children will design and create their own webpage.

History

We will learn about the events, which caused WWII, and the early events in the war.
We will explore what life was like during the war including: evacuation, air raid shelters and the role of women.
We will explore the use of propaganda.
Year 6 will name and order key dates.

Art

We will explore proportion in faces.
We will use different media to add light and dark and develop a 3D effect.
We will apply these skills to add depth and tone to a portrait of a soldier.
Year 6 will be exploring Picasso and his Cubism style of portrait.

RE

We will be exploring 4 dispositions:

- Living by Rules
- Being Fair and Just
- Creating Unity and Harmony
- Creating Inclusion, Identity and Belonging

Children will explore religious and non-religious views.

Geography

- Children will use an atlas to locate countries involved in WWII.
- They will explore Berlin and compare it to the local area.
- Children will research how land use in Berlin has changed over time.