

Reading - Changes lives...

HOME READING AT BARFORD



“ One of the key aims of the National Curriculum in England is to ensure that all pupils ‘develop the habit of reading widely and often, for both pleasure and information’. ”
(DfE, 2013)

“

A love of reading is the biggest indicator of future academic success.

OECD (The Organisation for Economic Co-operation and Development)

“

One of the greatest gifts adults can give is to read to children

Carl Sagan

”

AGENDA

- Home Reading – what should your child be bringing home?
- Home Reading – what are our expectations?
- How do we support children to select books after Little Wandle?
- How do Accelerated Reader quizzes work?
- How do we use Accelerated Reader to monitor children's development as readers?
- Opportunities for children to read in school.

HOME READING – WHAT SHOULD YOUR CHILD BE BRINGING HOME?

- **In Early Years and Year 1** – Little Wandle Book plus a Reading for Pleasure Book
- **In Year 2 (phonic code not yet secure)** – Little Wandle and Reading for Pleasure Book.
- **In Year 2 (phonic code secure)** – A book of their choice chosen to match their ability via Accelerated Reader.
- **In KS2(phonic code not yet secure)-** Little Wandle Rapid Catch Up book.
- **In KS2 (fluent reader)** - A book of their choice chosen to match their ability via Accelerated Reader.

HOME READING IN EY&KS1 – WHAT ARE OUR EXPECTATIONS?


Early Years & KS1



- Hear your child read their Little Wandle Book – read the book over and over again this encourages fluency
- Guidance from [Little Wandle](#)
- Read the Reading for Pleasure book with your child.
- Talk about what you read – ask them questions about the books, share likes/dislikes, favourite character, predict what might happen etc.
- Complete the Home Reading Diary every time they read. Make comments about how they read. Any difficulties they might have had. Are they enjoying the book etc.
- Have a look at the guidance from the [National Literacy Trust](#) or [The Book Trust](#)
- Children change their books on a weekly basis.








HOME READING IN KS2 – WHAT ARE OUR EXPECTATIONS?

Key Stage 2

- Children who are fluent readers will have a book that is matched to their reading age/ability.
- Children should be reading every day at home - 20-30 minutes.
- Their book should come in an out of school every day.
- Hear your child read and talk about what you read – *ask them questions about the books, share likes/dislikes, favourite character, predict what might happen etc.*
- Complete the Home Reading Diary every time they read. *Make comments about how they read. Any difficulties they might have had. Are they enjoying the book etc.*
- Have a look at the guidance from the [National Literacy Trust](#) or [The Book Trust](#)
- Children change their books when they have read the book and completed a quiz.

Date	Book title and page number	Parent/Teacher/Pupil Comments
09/04/24	Esio Trot Pg 0-18	Mr Happy is envious of Algie. 
10/10/2024	Esio Trot Pg 18-42	Mr Silver thinks Algie has doubled in weight but Mr Happy changed Algie with other tortises
10/04/2024	Esio Trot Pg 42-55	One of my favourite books I have read. Passed quiz.
10/4/24	The dragon sits in castle Pg 0-A	Arjun read ok but found the book boring. :-
11/4/24	The dragon sits in castle Pg 19-55	Loved the book. It was funny when the author were not Ziggy and Gerald.
11/4/24	The dragon sits in castle. Pg 0-38	A bit boring when I read it a 2nd time.
11/4/24	Danny the champion of the world. Pg 97-110	I like when Danny's dad was thinking on how to kill all 200 pheasants. (1)

Date	Book title and page number	Parent/Teacher/Pupil Comments
11/4/24	The snotty dribbler Pg 0-20	The snotty dribbler is Blag's sister Bathany. 
12/4/24	Danny the champion of the world 110-116	Love when Danny's dad said Danny's head teacher has a witch - wse.
		Please read this every day.  15/4/24
15/04/24	The Snotty Dribbler Pg 20-48	Arjun finished the book. Arjun related to the main character. Can he please change his book? Thanks!
Words to learn _____		
Progress _____		
Date: _____		

Date	Book title and page number	Parent/Teacher/Pupil Comments
1/12/23	The Broken Dragon	It was nice because Tyra expressed her uniqueness to everyone. 
4/12/23	Karen's worst Day	I really liked it because it was adventurous and sunny because Karen thought Mrs. Potten was a witch. 
8/12/23	Nelson	I really liked it because it expressed confident. 
8/12/23	Sir Walter's Last chance	I liked it because the characters had to solve the queen's tooth ache. And some bits were really funny. 
16/12/23	The snotty dribbler	I liked it because you also care for your siblings. 
21/12/23	Cinderella the real story	I really liked because it was magical. 
11/12/24	Whizz the sleabag	I liked the book because Fries was begging Billy to keep his book. 

KS2 Reading Diary Examples



I am a super reader!



Date	Book title	Page	Parent/Teacher Comments
1.12.2023	Don't go pet a porcupine		Sami said the book is too long and hard to read and understand.
8.12.23	The Stone Shadows		Sami found the book easier to read as it is the second time he reads it.
8.12.23	The Gardens of Stanley Street		Sami said I like the book because the neighbours were growing plants.
15.12.23	Green Butterfly a superdog adventure		Sami liked the book he laughed when the writing was upside down.
22.12.23	Cops and Robbers		Sami liked the story. He said she liked the cops most.



Words to learn



I am a super reader!



Date	Book title	Page	Parent/Teacher Comments
12/0/24	Through The Magic Mirror		Sami said he liked the book it was so cool.
19/1/24	Growl		Sami laughed a lot as the baby dog and baby bear were scared of a frog.
19/1/24	Hunter and his dog		Sami said he didn't like when the hunter shot the ducks.
26.01.24	The Crows Nest		Sami liked the book he was glad that crows finally found a place to live.
2/2/24	The Aruffalo		Sami liked the story he said the mouse was so clever.



Words to learn

HOW DO WE GUIDE CHILDREN TO SELECT BOOKS?

Latest Assessment

Star Reading ZPD Range

■ 941 SS / 77 PR 2.4 - 3.4

■ 979 SS Score projected to 7/31/2024

SS: Scaled Score [↗](#) PR: Percentile Rank [↗](#)

Range of books children can choose from.

This book would be too high for this child?

Other things we think about...
What type of book is it?
How long or short is the book?

Quiz No 212016
One Girl School

Blake, Jon
B.L.: 4.4
Points: 2.0

MY

HOW DO THE QUIZZES WORK?


Search for Books, Articles, or Quizzes

Enter a Title, Author, Quiz Number, or Keyword
Danny the Champion of the World Search

Interest Level **2 Items Found** Sort By Relevance

Year: 1 - 4
Year: 5 - 9
Year: 7 - 13
Year: 10 - 13

Reading Level (ATOS)
 Use ATOS
 Use Lexile®



Danny, the Champion of the World
Book
By Roald Dahl
Light-hearted tale of Danny and his Dad, who share numerous brave and zany adventures.

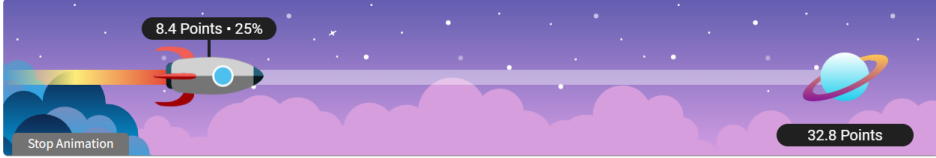
ATOS Level **4.7**
Lexile® Level **770L**
Interest Level **MY**
Points **6.0**
Quiz **200149 EN**
Language **English**

Take Quiz

Literacy Skills Vocabulary Practice Reading Practice
Start Quiz Start Quiz Start Quiz

Points


[What Does This Mean?](#)



8.4 Points • 25% 32.8 Points

Book Level

[What Does This Mean?](#)

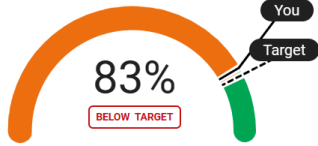


4.1 **AT TARGET** Target You

My target is to be at **2.8** or higher

Overall Quiz Scores

[What Does This Mean?](#)



83% **BELOW TARGET** Target You

My target is to be at **85%** or higher

Date	Activity Information				Questions			Points		Difficulty Level ⁶
	Num	Title	F/NF	Read Indep?	Correct	Possible	% Correct	Achieved	Possible	
15/01/2024	242034	Boy, Missing	F	Yes	3	10	30%	0	2	4.0
11/01/2024	200494	George's Marvellous Medicine	F	Yes	9	10	90%	1.8	2	4.0
10/01/2024	201283	The Enormous Crocodile	F	Yes	10	10	100%	0.5	0.5	4.0
18/12/2023	242425	Mama and Mummy and Me in the Middle	F	Yes	5	5	100%	0.5	0.5	3.0
15/12/2023	217266	Sylvester and the Magic Pebble	F	Yes	9	10	90%	0.4	0.5	4.0
14/12/2023	204664	Room on the Broom	F	Yes	5	5	100%	0.5	0.5	3.7
11/12/2023	237867	The Runaway Pea	F	Yes	5	5	100%	0.5	0.5	3.7
08/12/2023	237713	The Smeds and the Smoos	F	Yes	5	5	100%	0.5	0.5	4.1
07/12/2023	216096	Roald Dahl's Revolting Rhymes	F	Yes	9	10	90%	0.9	1	4.4
04/12/2023	243618	Bella the Bumblebee	F	Yes	5	5	100%	0.5	0.5	4.1
01/12/2023	243618	Bella the Bumblebee	F	Yes	4	5	80%	0	0.5	4.1
30/11/2023	202925	Is a Blue Whale the Biggest Thing There Is?	NF	Yes	5	5	100%	0.5	0.5	4.3
27/11/2023	202925	Is a Blue Whale the Biggest Thing There Is?	NF	Yes	3	5	60%	0	0.5	4.3
23/11/2023	218539	Nelson	F	Yes	8	10	80%	0	0.5	4.4
09/11/2023	218539	Nelson	F	Yes	7	10	70%	0	0.5	4.4
19/10/2023	214611	The Barber's Clever Wife	F	Yes	10	10	100%	1	1	4.5
18/10/2023	214560	Finding Fizz	F	Yes	9	10	90%	0.4	0.5	4.3
12/10/2023	205061	Hamster in Danger	F	Yes	7	10	70%	0	1	4.2

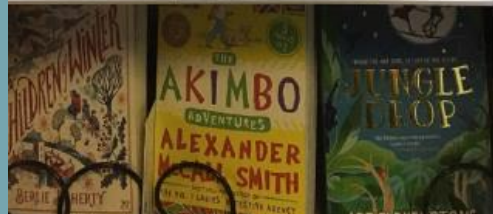
Rewarding Reading Success.



B4

B6

B8



Golden Ticket

You have won an EXTRA token.

PIC-COLLAGE

REWARDING READING SUCCESS

1. Every child that passes a quiz in the week goes into a weekly draw for a Golden Token. In each year group we draw out 1 ticket per week for a Golden Token.
2. As children pass quizzes they gain Book Points. Children receive a Golden Token every time they reach a 25% milestone against their personal target.

Date	Activity Information				Questions			Points		Difficulty Level ³
	Num	Title	F/NF	Read Indep?	Correct	Possible	% Correct	Achieved	Possible	
16/01/2024	226752	Penguin in Peril	F	Yes	2	5	40%	0	0.5	2.8
15/01/2024	243195	Day and Night in the Rainforest	NF	Yes	3	3	100%	0.5	0.5	2.4
13/12/2023	243195	Day and Night in the Rainforest	NF	Yes	1	3	33%	0	0.5	2.4
28/11/2023	237372	A Year in Japan	NF	Yes	3	3	100%	0.5	0.5	2.0
20/11/2023	237372	A Year in Japan	NF	Yes	2	3	67%	0	0.5	2.0
10/11/2023	243550	Attack of the Drones (Escape from Planet Alcatraz Express)	F	Yes	5	5	100%	0.5	0.5	1.9
09/10/2023	237382	The Monster on the Train	F	Yes	3	3	100%	0.5	0.5	1.7
09/10/2023	237382	The Monster on the Train	F	Yes	2	3	67%	0	0.5	1.7
22/09/2023	237382	The Monster on the Train	F	Yes	2	3	67%	0	0.5	1.7
Summary	Quizzes:	9 taken, 4 passed		Totals:	23	31	74%	2	4.5	2.1

HOW DO WE USE ACCELERATED READER TO MONITOR CHILDRENS PROGRESS AS READERS?

1. All children have an online assessment before starting on Accelerated Reader.
2. Every term children are assessed to see how well they are progressing.

Test Date	Test Duration	SS	RA	PR	ZPD
14/09/2023	23:45	970	8.11	63	2.8 - 3.9
04/12/2023	19:58	1002	9.07	77	3.1 - 4.8
Latest Change		32	0.08	14	-

Child is now able to access more challenging books.

Score has

Reading Age has

OPPORTUNITIES FOR CHILDREN TO READ IN SCHOOL

1. Children have taught reading skills lessons at least 3 times per week.
2. Children have two dedicated Accelerated Reading sessions per week. In the Accelerated Reader sessions children have opportunities to take quizzes, read their book and the adults also hear the children read 1:1.
3. At lunchtime, in each year group a Teaching Assistant hears children read 1:1.
4. We have a reading shed out on the playground that children can access. Children can also take their book out to read in the quiet area if they wish.



ANY QUESTIONS?