

# Nursery

End of year expectations for

Nursery

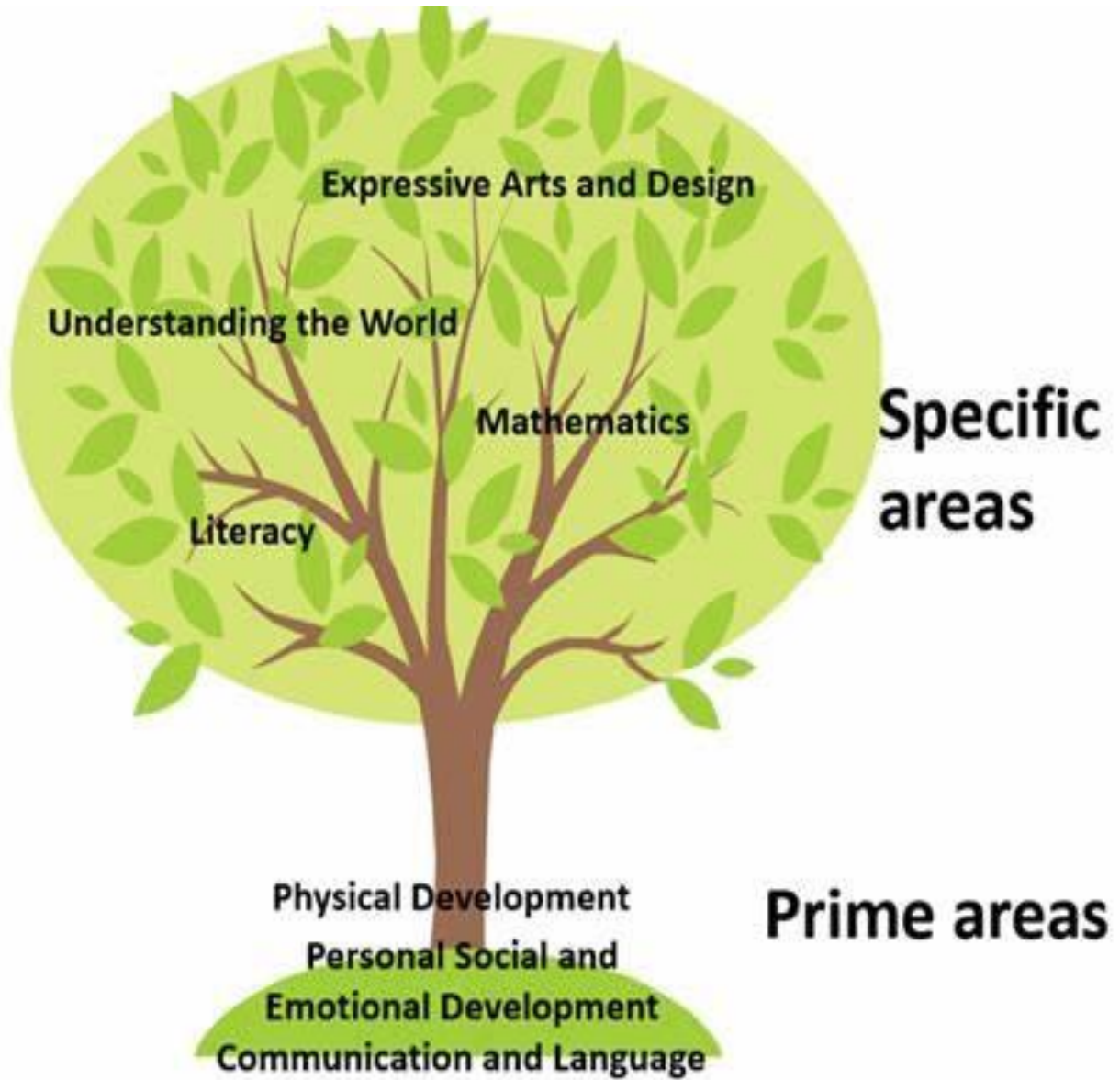
2025-2026



## Nursery end of year expectations - 2025-2026



Starting with the 'end in mind', we have created these goals/expectations that will be used in the same way as the Reception ELGs. Please note that this is NOT our curriculum. Our EYFS curriculum offers a wide variety of rich experiences that are crucial to child development. We created these goals to show the 'end point' for our cohort of children and the level of development we believe they should have attained by the end of Nursery. They will be used in the summer term to support staff to make a holistic, best-fit judgement about each child's development, and their readiness for Reception.



In Nursery Cherry's class, the Nursery aged children follow the foundation stage curriculum. They are encouraged to explore through our indoor and outdoor classrooms and across the three prime areas and four specific areas of learning. This prepares them for the learning journey ahead of them in later years- it is the fundamental building blocks for learning.



# Prime Areas

## Communication and Language:

- Can speak in sentences of 4-6 words.
- Using some past/future tense
- Can understand why questions.

## Personal, Social and Emotional Development:

- Can play alongside others within the environment.
- Can express their feelings and consider the feelings of others.
- Can understand and follow our class rules and whole school behaviour policy.

## Physical Development:

- Develop movement- Ride a balance bike, climb up and off climbing frame. Walk across balance beam apparatus.
- Use scissors confidently and safely.
- Stay dry for most of the day.



# Specific Areas

## Literacy:

- Can write the majority of their first name.
- Sequence a story that they know well.
- Recognise words with the same initial sound.
- Recognise logos and familiar stories from the front cover or pictures of characters.

## Mathematics:

- Fast recognition of 3 items (subitising)
- Deep understanding of numbers 1-5 (This includes representing amounts to 5 accurately, using fingers, recognising numbers in and out of order)
- To know some 2D shapes.
- Make comparisons between objects relating to size, length, weight and capacity.

## Understanding the World:

- Show interest in different occupations.
- Learn about different people's religious celebrations.
- Notice changes in the natural world such as seasons.



## Expressive Arts and Design:

- Safely use tools like scissors, tape and playdough cutters.
- Sing a range of nursery rhymes and songs by heart.
- Draw with increasing complexity such as representing a face with details.