



Barford Primary PE and Sport Premium Report 2023/24

Summary Information

Barford Primary School

Academic Year: 2023/24

Total PE and Sport Budget: £19,252.00

Date of Review: July 2024

Key Achievements to date :

During 2022-23 we:

- Increased the percentage of year 6 children to swim 25m
- Developed a wider range of sporting opportunities for children in KS1 &2.
- Developed opportunities for participation in competitive sports across the school using the new Houses system as a vehicle for doing this.
- Linked well-being with PE to support all children across the school
- Continued to develop confidence of lunchtime supervisors to facilitate/initiate lunchtime games supported by the introduction of pupil playground leaders.
- Promoted active travel through use of walking and public transport for local trips/visits (swimming, walking into Birmingham for museum visits etc)
- Continued to develop opportunities for outdoor based learning where children are learning through physical activities.

Areas for further improvement and baseline evidence of need :

To increase the engagement of all pupils in regular physical activity (including disadvantaged pupils)
 To develop and improve the Swimming ability, confidence and competency in the water (including self-rescue) for years 4, 5 and 6
 Continue to develop staff confidence to deliver physical activity to all young people.
 Increase opportunities for young pupils to attend School Games and other competitions. (KS1 and KS2).

Meeting national curriculum requirements for swimming and water safety

What is the % of your year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the summer term 2022?

Target for 23-24 – 50%

What % of year 6 pupils could use a range of strokes effectively? (for example, front crawl, backstroke and breaststroke)

Target for 23-24 – 50%

What % of year 6 pupils could perform safe self-rescue in different water-based situations?

Target for 23-24 – 80%

Schools can choose to use Primary PE and Sport Premium to provide additional provision for swimming but this must be used for activity over and above the national curriculum requirements. Have we used it in this way ?

For the forthcoming academic year 23-24, both Year 4 and Year 5 children will go swimming.

Action Plan and Budget Tracking				
Academic Year 2023/24		Total fund allocated: £19,252.00 Total spend forecasted as £52,125.00 Difference to made from additional fund allocation from school funds or carry forward from 21/22 & 22/23 (£32,878)		Date Updated : 31/08/23
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity each day in school.				Percentage of total allocation: 42.7% (£22,250)
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
To increase the engagement of <u>all</u> pupils in regular physical activity (including disadvantaged pupils).	Provide a range of after school clubs – Hockey, Gym and Dance. Provide weekly Street Dance lessons for Year 5&6 (Aut), $\frac{3}{4}$ (Spr), $\frac{1}{2}$ (Sum) pupils via FABRIC. Extend the partnership with Birmingham Royal Ballet (Dance Tracks for Year 1 & 2)	£1,000 £6,750 £1,500		

	Develop a range of lunchtime activities to support School Games participation, e.g. Netball, Rounders, Girls Football.	£1,000		
To develop and improve the Swimming ability, confidence and competency in the water (including self-rescue) for years 4, 5 and 6	Secure weekly swimming lesson sessions at Ladywood Leisure Centre : Aut Year 4 Spring Year 5 Summer Year 6	£9,000		
	Provide badges and certificates from the swimming baths to encourage & support pupil progress (25m by the end of year 6)	(inc in swimming costs)		
All children to have a PE Kit to support standards and raised expectations of engagement in PE lessons.	To purchase T-shirts, water bottles and PE	£3,000		

	Bags for all children.			
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Key indicator 2 : The profile of PESSPA being raised across the school as a tool for whole school improvements				Percentage of total allocation: 20.8% (£10,875)
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Develop new curriculum content to enhance the provision across the school to improve ability, confidence and competency of all young people.	Purchase of P.E Scholar Primary Concept Curriculum (Planning 2023 - 2024) Implementation September 2024	£675 (one off payment)		

Continue to develop staff confidence to deliver physical activity to all young people.	Staff training for Forest Schools. Clear site grounds. Purchase of Forest School equipment.	£3,000		
Upgrade equipment in the main hall to support teaching a full range of the curriculum including 'foldaway' climbing frame.	Purchase and installation along with mats and bridging ladders	£5,000		
Replace existing balance benches with new.	Purchase new balance benches x 8	£2,200		

Key indicator 3: Increased participation in competitive sports				Percentage of total allocation:
				4.8% (£2,500)
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Increase opportunities for young pupils to attend School	Mini Bus Driver Training for 2 members of staff.	£1,000		

<p>Games and other competitions. (KS1 and KS2).</p> <p>Hire of minibus transport for enrichment activities, such as competitive sporting events.</p>	<p>Attend 6 School Games Events during the academic year.</p>	<p>£1,500</p>		
<p>Key indicator 4 : To support well-being through physical activity</p>				<p>Percentage of total allocation: 25% (£13,000)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to Achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase the opportunities for young people to raise the standards of their health and well-being.</p>	<p>Build into curriculum residential opportunity for years 3 – 6.</p> <p>Extend the Bell-Boating opportunity linked to the local area study for year 3.</p> <p>Identify 15 year 5 & 6 pupils who are least active with challenging behaviours. To be</p>	<p>£3,000</p> <p>£1000</p>		

	<p>invited to targeted sessions.</p> <p>Identify 15 year 2 pupils who are least active and need to develop social and communication skills. To be invited to targeted sessions.</p> <p>Bikeability training (free) and purchase of helmets and high-viz jackets to support.</p> <p>New more accessible cycle shelter to encourage more cycling and scooting to school.</p> <p>Stage area with cover to provide a dedicated space for showcasing skills (EYFS &KS1/2)</p> <p>Develop a garden area on the main KS2 playground.</p>	<p>£500</p> <p>£2,000</p> <p>£4,000</p> <p>£500</p>		
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	Put markings onto playground areas to support play at lunchtimes.	£2,000		
Key indicator 5 : To develop purposeful leadership opportunities				Percentage of total allocation: 6.7% (£3,500)
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Provide P.E and Lunchtime equipment resource provision on all playgrounds – EYFS, KS1&2.	Designated equipment for lunchtimes.	£2,000		
Develop young leadership provision.	Train children to be mini-first aiders.	£1,500		