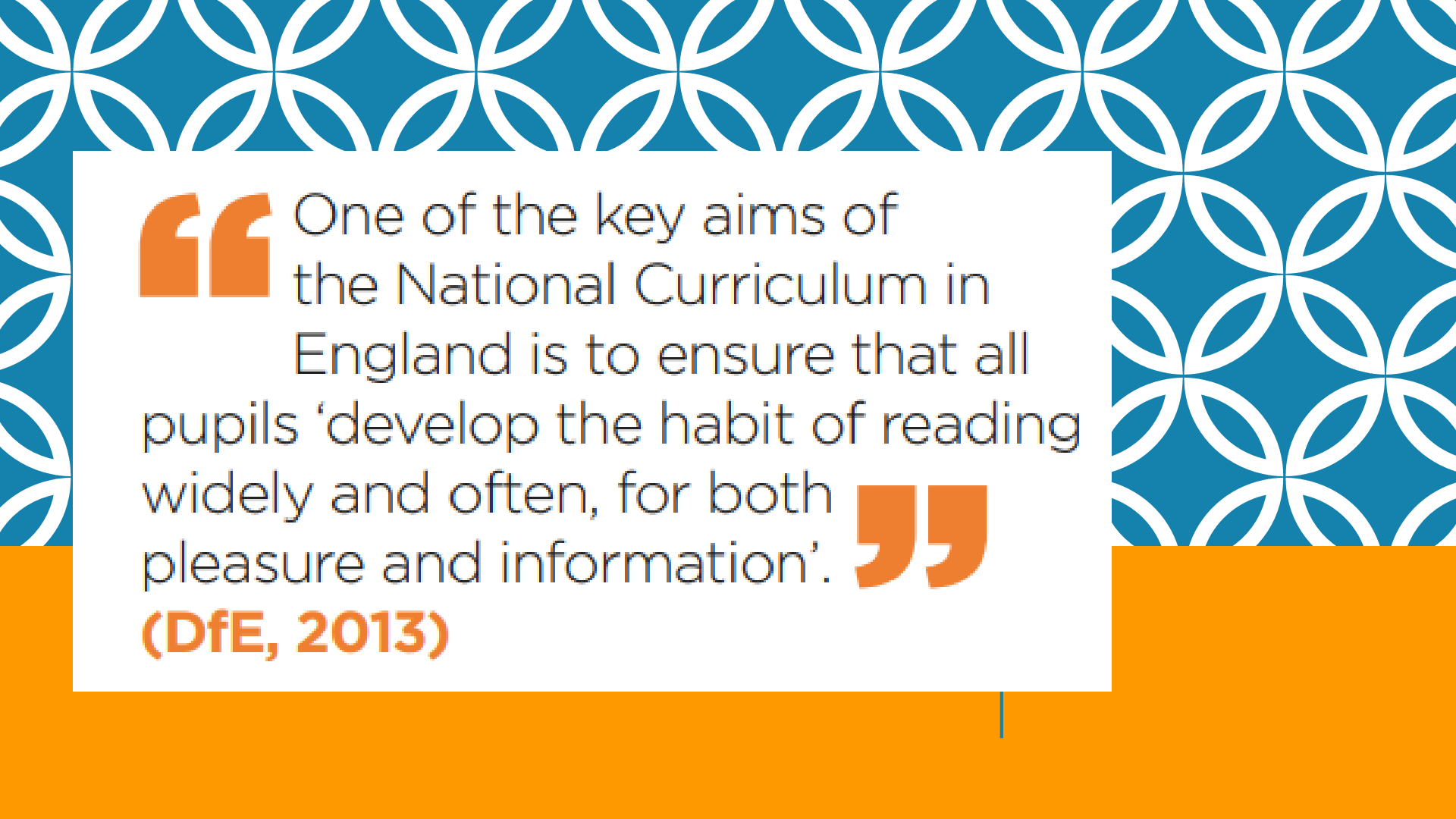


# Reading - Changes lives...



ACCELERATED READER AT BARFORD



“ One of the key aims of the National Curriculum in England is to ensure that all pupils ‘develop the habit of reading widely and often, for both pleasure and information’.”

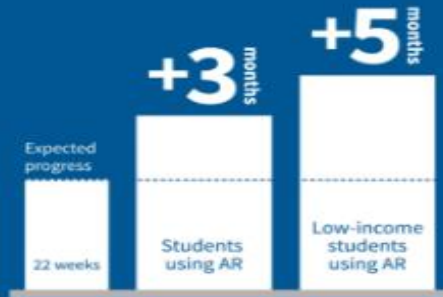
**(DfE, 2013)**

# AGENDA

- Why Accelerated Reader?
- How do we support children to select books?
- How do Accelerated Reader quizzes work?
- How do we use Accelerated Reader to monitor children's development as readers?
- Opportunities for children to read in school.
- What you can do to support and encourage your child when reading at home?

# WHY ACCELERATED READER?

## Significant improvement



Accelerated Reader produces “particularly positive effects” according to an independent study by the Education Endowment Foundation (EEF) and Durham University.

*“The internet-based programme increased the reading age of pupils by three additional months in just 22 weeks. The effect on low-income pupils was even greater, with their reading age improving by five additional months in the same amount of time.”*

RESEARCH-PROVEN READING PRACTICE

## Student-driven. Teacher-guided.

Accelerated Reader puts students in the driver’s seat. You guide students, while engaging quizzes and activities help hone students’ reading skills with authentic practice—encouraging growth.

# HOW DO WE GUIDE CHILDREN TO SELECT BOOKS?

Latest Assessment

Star Reading

ZPD Range

941 SS / 77 PR **2.4 - 3.4**

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979 SS Score projected to 7/31/2024

SS: Scaled Score [↗](#) PR: Percentile Rank [↗](#)

Range of books children can choose from.

This book would be too high for this child?

Other things we think about...  
What type of book is it?  
How long or short is the book?

Quiz No 212016  
One Girl School

Blake, Jon  
B.L.: **4.4**  
Points: 2.0

MY

# HOW DO THE QUIZZES WORK?


## Search for Books, Articles, or Quizzes

Enter a Title, Author, Quiz Number, or Keyword  
Danny the Champion of the World Search

Interest Level **2 Items Found** Sort By Relevance

Year: 1 - 4  
Year: 5 - 9  
Year: 7 - 13  
Year: 10 - 13

Reading Level (ATOS)  
 Use ATOS  
 Use Lexile®



**Danny, the Champion of the World**  
Book  
By Roald Dahl  
Light-hearted tale of Danny and his Dad, who share numerous brave and zany adventures.

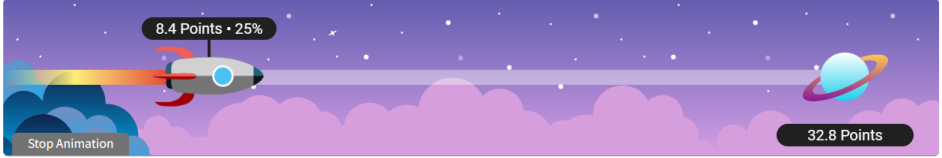
ATOS Level **4.7**  
Lexile® Level **770L**  
Interest Level **MY**  
Points **6.0**  
Quiz **200149 EN**  
Language **English**

Take Quiz

Literacy Skills Vocabulary Practice Reading Practice  
Start Quiz Start Quiz Start Quiz

## Points

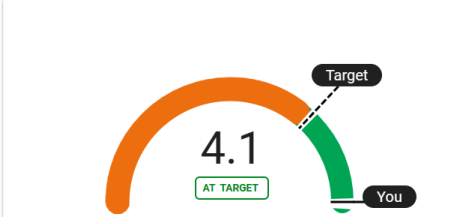
[What Does This Mean?](#)



8.4 Points • 25% 32.8 Points

## Book Level

[What Does This Mean?](#)

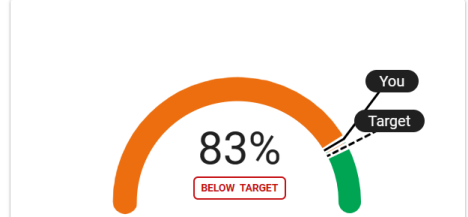


4.1 AT TARGET Target You

My target is to be at **2.8** or higher

## Overall Quiz Scores

[What Does This Mean?](#)



83% BELOW TARGET Target You

My target is to be at **85%** or higher

Date	Activity Information				Questions			Points		Difficulty Level <sup>6</sup>
	Num	Title	F/NF	Read Indep?	Correct	Possible	% Correct	Achieved	Possible	
15/01/2024	242034	Boy, Missing	F	Yes	3	10	30%	0	2	4.0
11/01/2024	200494	George's Marvellous Medicine	F	Yes	9	10	90%	1.8	2	4.0
10/01/2024	201283	The Enormous Crocodile	F	Yes	10	10	100%	0.5	0.5	4.0
18/12/2023	242425	Mama and Mummy and Me in the Middle	F	Yes	5	5	100%	0.5	0.5	3.0
15/12/2023	217266	Sylvester and the Magic Pebble	F	Yes	9	10	90%	0.4	0.5	4.0
14/12/2023	204664	Room on the Broom	F	Yes	5	5	100%	0.5	0.5	3.7
11/12/2023	237867	The Runaway Pea	F	Yes	5	5	100%	0.5	0.5	3.7
08/12/2023	237713	The Smeds and the Smoos	F	Yes	5	5	100%	0.5	0.5	4.1
07/12/2023	216096	Roald Dahl's Revolting Rhymes	F	Yes	9	10	90%	0.9	1	4.4
04/12/2023	243618	Bella the Bumblebee	F	Yes	5	5	100%	0.5	0.5	4.1
01/12/2023	243618	Bella the Bumblebee	F	Yes	4	5	80%	0	0.5	4.1
30/11/2023	202925	Is a Blue Whale the Biggest Thing There Is?	NF	Yes	5	5	100%	0.5	0.5	4.3
27/11/2023	202925	Is a Blue Whale the Biggest Thing There Is?	NF	Yes	3	5	60%	0	0.5	4.3
23/11/2023	218539	Nelson	F	Yes	8	10	80%	0	0.5	4.4
09/11/2023	218539	Nelson	F	Yes	7	10	70%	0	0.5	4.4
19/10/2023	214611	The Barber's Clever Wife	F	Yes	10	10	100%	1	1	4.5
18/10/2023	214560	Finding Fizz	F	Yes	9	10	90%	0.4	0.5	4.3
12/10/2023	205061	Hamster in Danger	F	Yes	7	10	70%	0	1	4.2

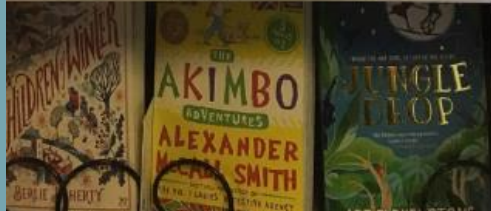
# Rewarding Reading Success.



B4

B6

B8



B4

B6

B8



PIC-COLLAGE



# REWARDING READING SUCCESS

1. Every child that passes a quiz in the week goes into a weekly draw for a Golden Token. In each year group we draw out 1 ticket per week for a Golden Token.
2. As children pass quizzes they gain Book Points. Children receive a Golden Token every time they score 20 book level points e.g. 20, 40, 60, 80 etc.

Date	Activity Information				Questions			Points		Difficulty Level <sup>3</sup>	
	Num	Title	F/NF	Read Indep?	Correct	Possible	% Correct	Achieved	Possible		
16/01/2024	226752	Penguin in Peril	F	Yes	2	5	40%	0	0.5	2.8	
15/01/2024	243195	Day and Night in the Rainforest	NF	Yes	3	3	100%	0.5	0.5	2.4	
13/12/2023	243195	Day and Night in the Rainforest	NF	Yes	1	3	33%	0	0.5	2.4	
28/11/2023	237372	A Year in Japan	NF	Yes	3	3	100%	0.5	0.5	2.0	
20/11/2023	237372	A Year in Japan	NF	Yes	2	3	67%	0	0.5	2.0	
10/11/2023	243550	Attack of the Drones (Escape from Planet Alcatraz Express)	F	Yes	5	5	100%	0.5	0.5	1.9	
09/10/2023	237382	The Monster on the Train	F	Yes	3	3	100%	0.5	0.5	1.7	
09/10/2023	237382	The Monster on the Train	F	Yes	2	3	67%	0	0.5	1.7	
22/09/2023	237382	The Monster on the Train	F	Yes	2	3	67%	0	0.5	1.7	
<b>Summary</b>	<b>Quizzes:</b>	<b>9 taken, 4 passed</b>			<b>Totals:</b>	<b>23</b>	<b>31</b>	<b>74%</b>	<b>2</b>	<b>4.5</b>	<b>2.1</b>

# HOW DO WE USE ACCELERATED READER TO MONITOR CHILDRENS PROGRESS AS READERS?

1. All children have an online assessment before starting on Accelerated Reader.
2. Every term children are assessed to see how well they are progressing.

Test Date	Test Duration	SS	RA	PR	ZPD
14/09/2023	23:45	970	8.11	63	2.8 - 3.9
04/12/2023	19:58	1002	9.07	77	3.1 - 4.8
<b>Latest Change</b>		<b>32</b>	<b>0.08</b>	<b>14</b>	-

Child is now able to access more challenging books.

Score has

Reading Age has

# OPPORTUNITIES FOR CHILDREN TO READ IN SCHOOL

1. Children have taught reading skills lessons at least 3 times per week.
2. Children have two dedicated Accelerated Reading sessions per week. In the Accelerated Reader sessions children have opportunities to take quizzes, read their book and the adults also hear the children read 1:1.
3. At lunchtime, in each year group a Teaching Assistant hears children read 1:1.
4. We have a reading shed out on the playground that children can access. Children can also take their book out to read in the quiet area if they wish.

# SUPPORTING CHILDREN'S READING AT HOME

1. Listen to children read and read to your children.
2. Comment on their reading in the Home Reading record or make sure your child is commenting on their reading.
3. Talk to children about their reading.
4. **Make sure children bring their book and reading record into school, every day.**

