

# Curriculum Overview for Year 5 – Autumn 2023. Topic - World War 1



Exploration Narrative

Formal Report

## English



Setting Narrative

Letter

### Grammar:

The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing

Indicate degrees of possibility using modal verbs.

Linking ideas across paragraphs, using adverbials.

### Punctuation:

Commas for parenthesis.

Dashes to mark boundaries between independent clauses.

### Spellings:

- Use further prefixes and suffixes and understand the guidance for adding them.

- Spell some words with 'silent' letters.

- Continue to distinguish between homophones and other words, which are learnt.

## Computing

### Computing systems and networks

Understanding systems and searching

### Physical Computing

Understand how to programme crumble controllers..

## History

- Develop a chronologically secure knowledge and understanding of British history.
- Learn about the events leading up to, during and after World War I

## Mathematics

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- Solve number problems and practical problems that involve all of the above
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- Establish whether a number up to 100 is prime and recall prime numbers up to 19
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Multiply and divide numbers mentally drawing upon known facts
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret

## Art

To explore the history of Street Art.

To apply knowledge and skills to produce a graffiti design.

To explore colour and techniques for

## Music

To identify and move to the pulse with ease.  
To think about the message of songs.  
To compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences

## PE

**Street Dance** - To perform different styles of dance fluently and clearly.

To develop choreography and devise skills in relation to a theme.

**Gymnastics** - Develop symmetry individually, as a pair and in a small group.

Perform more complex actions, shapes and balances with consistency

## RE

Caring for Others, Animals and the Environment

Sharing and Being Generous

Being Loyal and Steadfast

Being Hopeful and Visionary

## Science

Living things and their habitats:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird through explanations and diagrams.
- Describe the life process of reproduction in some plants and animals.

## PSHE and Citizenship

Being me in my World.

Celebrating differences.

## Design and Technology

To design and create a wired ghost sculpture with 3D coloured poppy.

## Geograph

To identify latitude, longitude and the equator.

Use different map types.

To describe and understand key aspects of physical geography.